

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

Dayville School continues to provide a comprehensive school program meeting the needs of all students. With the small enrollment comes an opportunity to know our students as individuals and customize an educational program for them.

Dayville School is using Measurement of Academic Progress, a set of assessment developed by Northwest Evaluation Association, to measure student growth through the year in grades 3-11. The results help teachers determine 'where students are' in their learning. The District supports an enrichment program for Reading through the work of a Literacy Coach. Our added support aids the lowest to the highest achiever as we not only want to help those students just learning to

read but also those readers who must master complex text.

Because of our locale and environment, our families are very engaged in natural resources and agriculture. We offer a skills-based, hands-on approach to learning. We also support extracurricular activities and community service. Our students are active members of the greater community.

Thank you,

Principal | Kathryn Hedrick

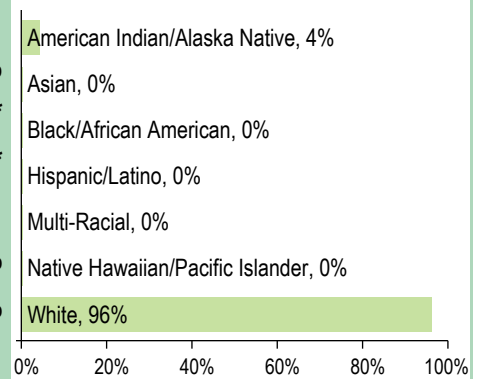
**SCHOOL PROFILE**

ENROLLMENT 2016-17	48	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	9.0	24.0
Mathematics	6.0	24.0
Science	6.5	26.0
Social Studies	8.0	26.0
Self-Contained	8.0	24.0

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	65%
Students with Disabilities	*
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	76.7%
Mobile Students	25.9%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 85  
Percent of students without all required vaccines: 15

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

*When data are unavailable or to protect student confidentiality:*

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

**The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.**

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

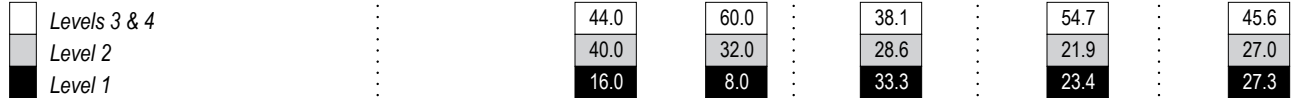
Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

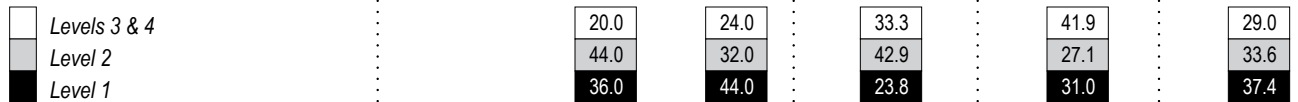
School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

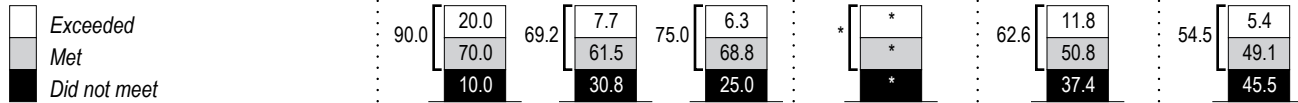


See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)



Science (Administered statewide in Grades: 5, 8, 11)



Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	
Freshmen on track to graduate within 4 years	85.7	*	>95	*	83.4	74.4

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Overall graduation rate	100.0	100.0	100.0	66.7	74.8	64.8

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Overall completion rate	100.0	100.0	100.0	100.0	81.9	76.9

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
Overall dropout rate	0.0	0.0	0.0	0.0	3.9	5.2

### CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
Students who enrolled in a community college or four-year school within 16 months of graduation	25.0	100.0	100.0	80.0	57.4	39.0

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
On Track	*	75.8	66.7	On Track	*	70.3	*	On Track	*
Graduation	60.0	68.1	68.4	Graduation	0.0	56.4	55.6	Graduation	--
Completion	100.0	76.8	79.2	Completion	--	66.7	80.0	Completion	--
Dropout	0.0	4.2	5.3	Dropout	0.0	9.1	4.8	Dropout	--
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>	
On Track	*	78.7	*	On Track	*	>95	*	On Track	*
Graduation	--	71.1	83.3	Graduation	--	88.0	33.3	Graduation	100.0
Completion	--	75.6	66.7	Completion	--	91.9	83.3	Completion	100.0
Dropout	--	4.0	5.3	Dropout	0.0	1.3	0.0	Dropout	0.0
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
On Track	*	69.5	57.6	On Track	*	75.6	*	On Track	*
Graduation	--	55.5	57.9	Graduation	--	66.1	50.0	Graduation	100.0
Completion	100.0	64.9	74.4	Completion	--	72.2	0.0	Completion	100.0
Dropout	0.0	5.7	9.1	Dropout	--	6.3	0.0	Dropout	0.0
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
On Track	*	76.1	*	On Track	*	77.3	90.5	On Track	*
Graduation	--	68.9	100	Graduation	--	69.4	51.9	Graduation	33.3
Completion	--	73.8	100	Completion	--	76.5	68.2	Completion	100.0
Dropout	--	4.0	0.0	Dropout	--	4.6	4.4	Dropout	0.0
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	*	>95	*	On Track	*	83.6	81.8		
Graduation	--	92.7	60.0	Graduation	--	74.4	76.5		
Completion	--	96.8	88.9	Completion	--	81.3	89.5		
Dropout	--	0.6	0.0	Dropout	--	4.1	6.9		

*On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.*

*See previous page for outcome definitions.*

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?**

<b>SCHOOL READINESS</b>	<p>Dayville School is an extraordinarily safe and responsible school. Students have access to wholesome breakfast and lunch choices, and get plenty of recess time and physical education time. Our staff is mindful of the ideas of social emotional learning, and our idea is that school care be a sanctuary. With our older students watching out for</p>	<p>our younger students with a "School Buddy" program, we organize assemblies and play activities. The facility is safe and well-maintained. It is an older building-campus but it has been well-tended and problems are corrected immediately. We stress principles of stewardship and include the children in taking care of their own classrooms and buildings.</p>
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*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

Working with Grant County ESD and other regional service districts, Dayville School meets the needs of all students. If the student is identified for Individual with Disabilities Educational Act services, parents, teachers, service providers form the IEP team to create a plan that will ensure the greatest learning environment.

All Dayville teachers are available to students to help them keep up with their studies.

### ACADEMIC ENRICHMENT

Dayville School serves approximately 45 students grades K-12. With our small size, our strength comes from teachers who know their students as individuals. Our teachers design and implement curriculum, instruction, and assessment in a culturally responsive manner. We strive to provide as many academic choices as possible, supplementing our course offerings with online and distance education options. Our students have the opportunity to graduate with dual credit and college credit and be positioned to succeed in post-secondary educational opportunities.

Our teaching staff is dedicated to providing learning opportunities in all content areas, with particular emphasis in STEM. We are fortunate to work with many state agencies that work with natural resources, wildlife, and conservation. In the 2016-17 school year, we revived our K-12 Art instruction. All students now have the opportunity to learn art history, technique and studio experiences. Additional enrichment programs include limited Music and Drama instruction. We extend the regular program through opportunities with Artist-in-Residence programs, community connections, and local patrons.

In 2016-17, the school district began an initiative to bring an Early Learning Center into the Elementary School. Our vision is to be a center of the community for the entire family. We will continue to develop a model that includes daycare, parent education, and building parental capacity to improve student engagement.

### CAREER & TECHNICAL EDUCATION

- Welding/Metals
- Art
- Agriculture/FFA
- Career exploration, job shadows, personal finance, and mock interview
- Carpentry/Woods
- Small Engines/Auto Maintenance
- Plant and Animal Science

### EXTRACURRICULAR ACTIVITIES

- Battle of Books
- Outdoor School
- Grade and Middle and High School Athletics: Volleyball, Football, Girls' and Boys' Basketball, Track and Field
- Ski Trip
- Field Trips to museums, geological sites, watersheds
- Grades 8-12 bi-annual trip to a major urban areas and theatrical productions
- FFA
- Spelling Bees, Knowledge Bowls, and regional academic competitions

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