

Dayville SIA Annual Report

How We Used the Student Investment Account (SIA)



About SIA

A state program of funding going to schools to meet two goals

1. Meet students' mental or behavior needs
2. Reduce academic disparities and increase academic achievement of focal groups

Money can be spent on:

1. Increasing instructional time
2. Addressing students' health or safety needs
3. Expanding availability of and student participation in well-rounded learning experiences
4. Reducing class size
5. Ongoing community engagement

Dayville SIA Goals

Goal # 1 – Reduce Chronic Absenteeism

Goal #2 – Create supports to administer specially designed instructions by specialist for those students served by IDEA

Goal #3 – Develop and Implement Social Emotional Learning



How We Use SIA

We are using the allocated money to spend within three distinct strategies to achieve our goals:

- Hiring a K-12 Special Education Teacher to support students served by IDEA
- Upgrading technology in the classrooms
- Updating curriculum & textbooks
- Improving CTE with Baker Technical Institute training, Land Lab, and the Paxton Patterson Ready Labs
- Improving staff with professional development

ODE Annual Report Questions



1. Changes As a Result of SIA?

During the time that we actually were served by a counselor from CCS, we absolutely noticed an improvement in our students' Social/Emotional Health. We were able to refer students for intervention and counseling. Unfortunately, the contracted agency pulled our counselor in November and we were at a loss until July of this year. We hired a special education teacher to address our second goal of reducing disparities for students served by IDEA. This gave the whole District much needed support in helping support these students. Additionally, we noticed a huge improvement in engagement from students regarding the Baker Technical Institute training we purchased in regards to CTE. These investments directly lead to our goals of working on SEL, increasing academic attainment, and reducing chronic absenteeism.

2. Challenges to SIA Implementation?

Staffing challenges. In rural Oregon, getting and retaining staff is a challenge, but we are on the right path now. We were able to adjust our plan and use targeted funds to provide experiential learning in CTE for our students because our full budgeted amount for counseling services wasn't used.

3. How Have Relationships With Community Been Maintained?

We were able to provide engagement opportunities at many of our home sports activities as well as at our Winter Festival. We did conduct a community outreach in the spring with a huge media blitz. While we only planned for about 100 people to attend, we ended up extremely successful at over 200 participants!!! We are looking at how to have more of these types of events in the future.

4. What Stands Out from SIA Implementation & What Impact will it have on future SIA Implementation?

Overwhelmingly, community engagement last year pointed to increasing CTE opportunities and providing mental health services to our students. We also were able to show via the data that we needed to bolster supports in some core academic areas, but these were areas that may have been more from input provided by staff and students than the community as a whole.

Budget

1. Special Education K-12 Teacher \$56,634.23
2. Technology Support & Upgrades - \$16,067.83
3. Baker Tech Institute Loader Training - \$10,000
4. Community Outreach - \$8,683.07
5. Professional Development - \$824.22

Total Spent: \$92,209.35