

Title I-A Plan Summary

Each school receiving ESEA Title I-A funds should establish 3-5 goals that address students' ability to meet Oregon's state academic standards. The goals and activities can focus on academic, social-emotional, or behavioral strengths and needs. Development of the school-level plan should include the feedback of administration, staff, families, and students. These strategies should be reviewed periodically and adjusted as appropriate.

SCHOOL NAME: Dayville School District

GOALS - *Based on the school's needs assessment, describe the school's identified priorities/goals.*

Goal 1: Students who attend school regularly will improve academically and socially

- What actions will the school take to support the goal?
 - Provide paraprofessional support in math and reading for students in grades K-6
 - Track academic progress of students using MAPs Software (NWEA)
- How will the goal be measured?
 - Regular attendance data gathered via Oregon Data Suite & Synergy

Goal 2: Students who experience better mental and social health will increase academic attainment

- What actions will the school take to support the goal?
 - Hire & maintain a part-time counselor
- How will the goal be measured?
 - Attendance & grades
 - Disciplinary action and behavioral incidents.

Goal 3: Create a well-rounded education for students that enhances class options and opportunities, and after-school opportunities, resulting in students graduating with at least one career/secondary training goal to achieve

- What actions will the school take to support the goal?
 - New elective curriculums & hands-on experiences
 - Establish afterschool activities for K-6
 - Expand school sport opportunities
 - Host guest teachers and instructors for community learning enrichments
 - Classified paraprofessionals to support reading & math K-6
 - PD for staff
- How will the goal be measured?
 - Number of electives offered
 - College/Job visits
 - School Testing Assessments

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Plan Review – *Title 1-A schoolwide plans should be reviewed and updated annually. This review is part of a continuous improvement process and should include all members of the school community.*

1. When does the school annually review and revise its plan?
Every August/September
2. How are families engaged in the review and revision process?
 - Dayville School District will provide parents with opportunities to review and give input toward School Improvement Plans, family engagement policies, and school-parent-student compacts. Communication with families will address the following Title I components:
 - Providing rigorous, effective instruction in all content by highly qualified teachers and staff;
 - Offering high-quality, ongoing professional learning opportunities for staff;
 - Creating strategies to increase parental involvement as well as including parent feedback and input into all policies and improvement plans;
 - Implementing district systems to ensure that students who experience difficulty attaining proficiency receive effective, timely, additional assistance; and
 - Ensuring that plans are reviewed on an on-going basis and revised when necessary.
 - Opportunities for family engagement are: fall ice cream social, Halloween festival. Other opportunities include: winter holiday program, fall and spring parent/teacher conferences, monthly student of the month assemblies, biannual academic honors assemblies, and annual sports and academic honors assembly.

COMMUNICATION - *Families must be informed annually of their school's participation in Title I-A and its requirements, as well as their rights and opportunities to be involved. Each Title I-A funded school must have a plan that is easily accessible and shared with families and community members.*

1. Please provide a link to the district website where families can find this plan summary and information on the annual Title I-A meeting.
<https://www.dayvilleschools.com/title-1>
2. Who can families contact if they have question about the school's Title I-A program?
We look forward to working with all parents, guardians, and family members to create the most effective school experience for all students. If you have any questions about the Title I program, please contact:

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