

Dayville School District 16J

Report on Compliance with Public School Standards

2024-25 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Dayville** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2024-25 school year. For each rule reported as out of compliance, **Dayville** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2026-27 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule. The district has a policy in place Dayville Board Policy IKF.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule. The district has a policy in place Dayville Board Policy IKF. Administration and Special	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Education staff review the modified diploma options on an annual basis to ensure all requirements are met.	
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule. The district has a policy in place Dayville Board Policy IKF.	Not applicable
581-022-2020 Certificate of Attendance	In compliance	The district has met all of the requirements for this rule. The district has a policy in place Dayville Board Policy IKF.	Not applicable
581-022-2050 Human Sexuality Education	In compliance	The district has met all of the requirements for this rule. At the elementary level, The Great Body Shop curriculum fulfills the human sexuality requirements. At the middle school and high school level, the Live Well curriculum fulfills the human sexuality requirements. All three curricula were adopted in the recent health adoption cycle.	Not applicable
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule. All students have access to career	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		exploration embedded in their homeroom class. Students in grades 8 through 12 explore careers through the You Science platform. Students at the high school level have an Education Plan/Portfolio that they work on throughout their high school career. Our district also partners with Eastern Oregon University and industry partners in order to offer support for students in career exploration. Board Policy IJ is in place.	
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule. The K through 4 students receive 30 minutes daily of physical education instruction from a certified PE teacher. Students in grades 5 through 6 receive 56 minutes daily of physical education instruction from a certified PE teacher. Board policy EFA is in place.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	The district has met all of the requirements for this rule. Students in grades 7 through 8	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		receive 56 minutes daily of physical education instruction from a certified PE teacher. Board policy EFA is in place.	
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule. The district has one library available to all students on campus. Students have access to a variety of reading materials through the district library system. Students and staff also have access to the district digital New York Times subscription to utilize as a resource. Board policy JOD is in place.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule. The district currently does not have any independent adoptions, but plan to follow the rule if an independent adoption is needed in the district. Board policies IIA and IF are in place.	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule. We follow the Oregon Department of	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Education's textbook adoption cycle. Throughout the adoption process, teachers at all levels are invited to review the curriculum options and provide input prior to being presented to the board for adoption. Board policy IIA is in place.	
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule. We currently have not postponed the purchase of state adopted instructional materials. Board policy IIA is in place.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	The district has met all of the requirements for this rule. The elementary teachers in our district continue to seek out meaningful professional development and have sought out dyslexia trainings over the past few years.	Not applicable
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule. The Dayville Board policy IGBB aligns with our district TAG plan submitted to ODE.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule. The Dayville Board policy IGBHA describes the district protocol for Alternative Education Programs. We currently do not have any students enrolled in an Alternative Education Program through our district.	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule. The Dayville Board policy IKH addresses the district protocol.	Not applicable
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule. On an annual basis, our staff revisit the scope and sequence to ensure the district's instructional programs align with the state standards beginning in kindergarten and extending through grade 12. Board policy IIA is in place.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule. We currently are able to staff a part time counselor, two days per week, to provide comprehensive counseling to our K through 12 students. Students also work through career education planning in their advisory classes and continually update their education plan. Board policy IJ is in place.	Not applicable
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule. Dayville assesses yearly in ELA and Math for grades 3-8 and 11. We also assess yearly in Science for grades 5, 8, and 11. All students identified as ELL take the ELPA, including students who have declined ELL services. The district testing coordinator trains all required staff annually. Board policy IL is in place.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule. All exemptions for state assessments	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		are by parent/guardian request. Board policy IL is in place.	
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of 2027-28 school year	While this requirement is on hold, Dayville still maintains graduation expectations that include early college opportunities and career exploration.	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	The district has met all of the requirements for this rule. Students complete work samples annually to meet the local performance assessment requirement. Board policy IKF is in place.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule. We continually review and revise our improvement plans throughout the district. Board policy IMB is in place and we have our Integrated Grant surveys/programs in place.	Not applicable
581-022-2260 Records and Reports	In compliance	The district has met all of the requirements for this rule. The	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		district uses several tools to gather and track student data such as Synergy, OSAS, DIBELS, MAPS, and District policies: Board policy IGDG and Board policy IK.	
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule. We complete the required reports to ODE annually on capacity for physical education classes and the minutes each grade level receives for physical education in the elementary/middle school. Board policy EFA is in place.	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule. Annually, we complete the Division 22 review and provide an update to the school board in an open session meeting. The report is posted to our district website and submitted to ODE.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule. The district provides special education services to all students with disabilities who qualify. Board policies IGBAJ-AR and IGBAJ are in place.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule. The district maintains a calendar that exceeds the instructional time requirements to allow for unforeseen weather or structural events that may close the school.	Not applicable
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	The district has met all of the requirements for this rule. The TAG coordinator supports staff in the identification process and planning. Board policy IGBBA is in place.	Not applicable
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule. Dayville strives to provide the best learning opportunities for our students. We prioritize hiring teachers that are fully endorsed, or in the process of	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		being, for the grade and subject that they are teaching.	
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule. All employees hired into a licensed position have the appropriate licensure before beginning work. Board policy GCA is in place.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule. Dayville currently uses DIBELS (Dynamic Indicators of Basic Early Literacy Skills). DIBELS is administered to all Kindergarten through sixth grade student. The process takes place three times per year with progress monitoring in place throughout the year.	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule. Dayville Board policy IKF addresses the	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		policy for establishing graduation requirements for the awarding of a high school diploma, modified diploma, extended diploma, and alternative certificate which meet or exceed state requirements.	
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule. Dayville has information regarding district and school report cards posted on the public website. Printed copies can be requested in the front office.	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule. The district maintains secure data systems that store individual student assessment data. The district also has parent-teacher conferences twice per year for all students grade K through 12. The district sends home quarterly and semester report cards for students in grades K through 12.	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule. Dayville school district families are sent a	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		letter of identification and opt-out process, if their student has been identified as a TAG student.	
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule. The Dayville public complaint procedure is posted to the school webpage and follows Board policy KL-AR.	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	In compliance	The district has met all of the requirements for this rule. Drug and alcohol prevention are a part of the health instruction at each grade level through our adopted health curriculum. Additionally, our SRO and counselor provide grade level appropriate lessons to students.	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule. All district staff are trained annually on	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		mandatory reporting in accordance with Board policy GBNAB/JHFE and GBNAB/JHFE-AR(1).	
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule. Board policy IGAEC is in place.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule. All coaches within the Dayville School District are required to complete training in a concussion protocol system and adhere to the best practices as outlined in the training.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule. Dayville Board policy encompasses health services for all students: JH, JHA, JHCA, JHCB, JHCCA, JHCCF, and JHCCF-AR.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule. Dayville has in place a timeline and process for ongoing testing of our facilities. A link to all of the reports/testing is posted to the district website.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule. Dayville has Emergency Action Plans and Procedures in place, posted to the district website. Not all sections of the plan are posted publicly.	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule. The facilities coordinator works with each building to maintain records. The Asbestos report is published on the school webpage.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule. The district SPED coordinator monitors this data.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	The district has met all of the requirements for this rule. Dayville Board Policies AC, GBA, JB, and GBN/JBA cover this rule.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule. The district has in place policies and practices that prohibit harassment, intimidation/bullying and prohibiting cyberbullying. All staff complete	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		annual trainings. Board policy JB is in place.	
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule. District Board policy ACB encompasses this rule and staff are trained annually.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule. The district complies with all requirements for pupil transportation, school food services, custodial services, facilities, and equipment and materials.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule. Dayville closely monitors hiring and volunteer processes to assure we are current with requirements.	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule. The district follows Board policy JHH and the Suicide Prevention Plan is posted to the school website.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2515 Menstrual Dignity for Students	In compliance	The district has met all of the requirements for this rule. Dispensers are installed in all district restrooms and products are supplied.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule. All Dayville personnel policies are listed in Section G of board policy on the school website.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule. Dayville maintains teacher and administration evaluation processes in alignment with ODE guidance.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule. Dayville utilizes the Oregon Framework for Teacher and Administrator	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Evaluation to guide and measure teacher effectiveness.	
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule. The administrators are evaluated using the standards outlined in this statute in a process similar to the teaching staff.	Not applicable