Dayville SIA Annual Report
How We Used the Student Investment Account (SIA)

About SIA

A state program of funding going to schools to meet two goals

1. Meet students' mental or behavior needs
2. Reduce academic disparities and increase academic achievement of focal groups

Money can be spent on:

1. Increasing instructional time
2. Addressing students' health or safety needs
3. Expanding availability of and student participation in well-rounded learning experiences
4. Reducing class size
5. Ongoing community engagement

Dayville SIA Goals

Goal # 1 – Reduce Chronic Absenteeism

Goal #2 – Create supports to administer specially designed instructions by specialist for those students served by IDEA

Goal #3 – Develop and Implement Social Emotional Learning

How We Use SIA

We are using the allocated money to spend within three distinct strategies to achieve our goals:

- Hiring a K–12 Special Education Teacher to support students served by IDEA
- Upgrading technology in the classrooms
- Updating curriculum
- Improving CTE with Baker Technical Institute training, Land Lab, and the Paxton Patterson Ready Labs
- Adding future opportunities with modular classrooms purchase

1. Changes As a Result of SIA?

Special education students are more involved in regular education programs and extracurricular activities because of the establishment of a climate of inclusion. Our special education director has helped our staff make sure our students served by IDEA are included in everything that we have to offer. The community is attending more and more events. It is working perfectly with our new investments, giving us a way to inform the community about the exciting changes. BTI training was extremely popular. Our students not only enjoyed the training, but received certifications upon completion. This helped us meet our goals of reducing chronic absenteeism by having education options that make our students want to show up to school. Our technology upgrades are allowing more choices for students and allowing our remote school to make opportunities for our students. Finally, we were able to start bringing in more of a well-rounded education by purchasing modular classrooms that give us more space for classes, opportunities for community involvement, etc. This is already causing high energy throughout the school community that we look forward to expanding on.

2. Challenges to SIA Implementation?

The biggest challenge is the employment pool to hire people. Our county is always in a battle with the other districts over a very few selection of candidates. This has made it hard to add extra curriculars, and other opportunities because even though we have the funding, the people to teach or train just aren't available. Additionally, we have the challenge of adding activities because our student population is so small. With a small student population, it means we could potentially kill another program by recruiting kids to try a different one. We have tried to tackle the issue of space and people by adding modular classrooms. Our hope is that 1) we now have real classrooms to entice teachers to want to come and teach here, 2) community members can come and be guest teachers to share knowledge and skills.

3. How Have Relationships With Community Been Maintained?

Dayville has made sure to maintain regular community engagement events throughout the year that attracts both school and community involvement. We continue to reach out to the community inviting everyone to be involved. We are in the continual process of listening to our community and school community about wishful changes and work to see if that is possible. Our investments have created a positive atmosphere that have helped improve our community relationships because they are excited about all the changes they are seeing.

4. What Stands Out from SIA Implementation & What Impact will it have on future SIA Implementation?

We focused on really making a well-rounded education and really bringing opportunities for our students and community. This not only gave more options to our students, but also the community. This in turn has helped bridge the community and school together.

Budget

1. New Elective Curriculum & Hands-On Experiences – $31,463.51
2. Modular Classroom Purchase – $24,833.87
3. Upgrade Technology – $17,399.03
4. Baker Tech Institute Loader Training – $13,667.00
5. Special Education K–12 Teacher $12,013.09
6. Communications & testing specialist stipend – $3,975.53
7. Community Outreach – $2,080.56
8. Counseling Service – $1,138.75

Total Spent: $106,571.34